

Comprehensive Program Review Report



Program Review - Anthropology

Program Summary

2022-2023

Prepared by: Marla Prochnow

What are the strengths of your area?: Anthropology courses continue to fill with Wait Lists in cultural anthropology (ANTH 10) and biological anthropology (ANTH 11). Cultural and biological anthropology and archaeology (ANTH 12) sections offered in multiple modalities (e.g. face to face and distance ed). Adjunct instructors support all modalities, evenings, as well as the Hanford Center and Tulare Center. Magic, Witchcraft, and Religion: MWR (ANTH 13) filled to Wait List 2-years after the first offering in Fall 2020 at Sequoias CCD. Success rates for all student race/ethnicity groups have declined within the anthropology program. Success rates in anthropology classes generally declined from 76% (2020-21) to 68% (2021-22). Specifically in ANTH 10 (cultural) and ANTH 11 (biological) courses success rates went from 75% (20-21) to 64% (21-22) and 77% (20-21) to 69% (21-22) respectively. The exception to the decline in success rates in anthropology courses was ANTH 12 (archaeology) in which success rates increased from 82% (20-21) to 86% (21-22).

What improvements are needed?: Improve communication and collaboration between the full time anthropology instructor and the adjunct anthropology instructors.

Describe any external opportunities or challenges.: The challenge to locate adjunct faculty that meet Title 5 minimum qualifications continues and the lack of faculty limits the program's ability to expand course offerings. The CSU graduation requirement to complete an ethnic studies course may reduce student demand for ANTH 10 cultural anthropology. The student demand for science courses, combined with the limited space for science labs on all campuses, may create an opportunity to offer more ANTH 11 biological anthropology.

Overall SLO Achievement: SLO achievements in the program are mixed. While there are some improvements in specialty program courses. The more general courses of ANTH 10 (cultural) and ANTH 11 (biological) student success rate outcomes have declined.

Changes Based on SLO Achievement: Anthropology faculty are reading the book, "Power to the Transfer", during 2022-2023.

Overall PLO Achievement: Success rates are 72% which is between the Master Plan 2015-2025 targets for anthropology of 65%-74%.

Changes Based on PLO Achievement: To ensure there is equitable resources on both campuses offering ANTH 11, primate skull replicas were purchased (using Social Science Division funds) and will be stored at the Tulare Campus.

Outcome cycle evaluation: ANTH 10, ANTH 11, and ANTH 12 outcome assessment cycles are on track. ANTH 13 has outcomes that will be assessed for the first time in 22-23.

Action: Increase transfer student success rate

Effective methods/modes of teaching/learning

Leave Blank:

Implementation Timeline: 2022 - 2023

Leave Blank:

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Identify related course/program outcomes: All program faculty are reading, "Power to the Transfer: Critical Race Theory and A Transfer Receptive Culture" and we will discuss what we have learned about teaching our students more effectively. Books were distributed Fall 2022 with a completion reading date of December 2022. Discussion and review of what we have learned is scheduled for March 2023.

Person(s) Responsible (Name and Position): Marla Prochnow

Rationale (With supporting data): Success rates for all student race/ethnicity groups have declined within the anthropology

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program. Success rates in anthropology classes generally declined from 76% (2020-21) to 68% (2021-22). Specifically in ANTH 10 (cultural) and ANTH 11 (biological) courses success rates went from 75% (20-21) to 64% (21-22) and 77% (20-21) to 69% (21-22) respectively. The exception to the decline in success rates in anthropology courses was ANTH 12 (archaeology) in which success rates increased from 82% (20-21) to 86% (21-22).

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation:

Update on Action

Updates

Update Year: 2021-2022

08/30/2022

Status: Action Completed

The purchase of skulls for Tulare Campus may help improve student success. Skulls have been relocated to the Tulare Campus biological lab.

Impact on District Objectives/Unit Outcomes (Not Required): District Objective 2.2: Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

Update Year: 2022 - 2023

08/12/2022

Status: Continue Action Next Year

Success rates for all student race/ethnicity groups have declined within the anthropology program. I am not sure why. I need to research the downward trend. The return to mostly in-person courses, faculty reading a common text about student success at the community college level.

Impact on District Objectives/Unit Outcomes (Not Required):

Update Year: 2021-2022

08/20/2021

Status: Action Discontinued

Continue action: All self-reported Race/Ethnicity student groups declined significantly during the 2020-21 academic year. Observing the Multi-Year data on Tableau still has the Anthropology Program above the District on student Success and Enrollments data. The self-reported Asian student group success rate increased over years 2018-19 to 2020-21. Self-reported Multi-Ethnic student group success stayed below 80% over years 2018-19 to 2020-21. The program did not meet the goal of maintaining or increasing student success rate for all Race/Ethnicity groups at or above 80%.

Impact on District Objectives/Unit Outcomes (Not Required):

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.

District Objective 4.3 - Improve professional development practices District-wide for all District employees to support equity and operational effectiveness from 2021-2025.

Action: Storage COMPLETED

Catalog, organize and store specimens, artifacts and books

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Implementation Timeline: 2021 - 2022

Leave Blank:

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Leave Blank:

Identify related course/program outcomes: Demonstrate an attitude of tolerance toward other cultures, practices, beliefs, rituals, perspectives, etc.

The student will infer the role of evolution at the molecular, cellular, physiological or ecological level of biology as measured by the evolution rubric.

Person(s) Responsible (Name and Position): Marla Prochnow, faculty

Rationale (With supporting data): Hands-on learning supports student success:

Exposure to artifacts supports student understanding of cultural practices, beliefs, rituals and perspectives. The analysis of artifacts and the management of cultural materials, Cultural Resource Management (CRM) is foundational to the teaching of anthropology. This is demonstrated by the assessment of student learning outcomes.

Exposure to anatomical specimens supports student understanding of physical and ecological levels of evolution. This is demonstrated by the assessment of student learning using the evolution rubric.

Reference(s):

Fakayode, S. O., Yakubu, M., Adeyeye, O. M., Pollard, D. A., & Mohammed, A. K. (2014). Promoting Undergraduate STEM Education at a Historically Black College and University through Research Experience. Journal Of Chemical Education, 91(5), 662-665. doi:10.1021/ed400482b

Ambrose, Timothy, & C. Paine, (2012). Museum Basics. Routledge, Taylor & Francis Group, New York.

Priority: High

Safety Issue: Yes

External Mandate: No

Safety/Mandate Explanation: My office space has become overwhelmed by the Departments collection of artifacts, books, and teaching models.

Update on Action

Updates

Update Year: 2021-2022

08/12/2022

Status: Action Completed

CONTINUED: All items that have been relocated to Kern 737 Anthropology Storage Room need to be organized using storage/archive tools.

Impact on District Objectives/Unit Outcomes (Not Required): DO: 2.1 and 4.2

Link Actions to District Objectives

District Objectives: 2013-2015

2013-2015: District Objective #7 - District Objective #7 for 2013 - 2015: Allocate resources based on an accountable and systematic District-wide planning and budget development process that links this allocation to Institutional Program Reviews and the Strategic Plan.

District Objectives: 2015-2018

District Objectives - 2.1 - Increase the number of students who are transfer-prepared annually.

District Objectives - 2.2 - Increase the number of students who earn an associate degree or certificate annually.

District Objectives - 3.1 - Reduce the achievement gap of disproportionately impacted student groups annually, as identified in the Student Equity Plan.

District Objectives: 2021-2025

District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

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Action: 2021-2022 Museum studies - COMPLETED

Improve storage and cataloging of District assets such as artifacts and teaching models. First task, catalog the collection of artifacts donated from the Majors Family Collection. Second, purchase and use appropriate storage materials. Third, relocate Majors Family Collection in to storage.

Leave Blank:

Implementation Timeline: 2021 - 2022

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Identify related course/program outcomes: ANTH 10: Attitude of Tolerance outcome

ANTH 11: Evolution outcome

ANTH 12: CRM outcome

ANTH 12: Preservation outcome

Person(s) Responsible (Name and Position): Marla Prochnow

Rationale (With supporting data): Anthropological rationale: Cultural Resource Management is fundamental to the practice of Archaeology (ANTH 12), which in turn supplies the artifacts, fossils and specimens to Physical (ANTH 11) and Cultural Anthropology (ANTH 10).

Legal rationale: There are CA State, US Federal and UNESCO International laws that govern the appropriate possession of artifacts and human remains. It is essential that the Anthropology Department have a system in place to identify the type of donations our institution can accept and the ethical storage of items for educational purposes.

Priority: High

Safety Issue: Yes

External Mandate: No

Safety/Mandate Explanation: My office space has become overwhelmed by the Departments collection of artifacts, books, and teaching models.

Update on Action

Updates

Update Year: 2021-2022

08/12/2022

Status: Action Completed

COMPLETED: Items were relocated to KERN 737 Anthropology Storage Room.

Impact on District Objectives/Unit Outcomes (Not Required): DO: 2.1 and 4.2

Update Year: 2021-2022

08/20/2021

Status: Action Completed

A locked space has been assigned to the Anthropology Program in the remodeled Kern Building for permanent storage of artifacts and teaching models and the library collection donated from a private library.

Impact on District Objectives/Unit Outcomes (Not Required): 4.2.2 Improve awareness campaign highlighting different departments and services.

Link Actions to District Objectives

District Objectives: 2015-2018

District Objectives - 4.2 -Improve the efficiency, effectiveness and communication of human, physical, technological, and financial resources to advance the District Mission.